

Revolutionary Virtual Reality Applications Empowering Machine Learning for Teaching Piano Touch Technique and Tonal Expression

Hongjiao Gao1*10

¹XinZhou Normal University, Xinzhou, Shanxi Province, 034000, China.

Corresponding Author: Hongjiao Gao, ghjs1983@xztu.edu.cn

Abstract. Music is the art of both sound and hearing. Among many musical instruments, the piano has the title of "king of instruments". Unlike the violin, which is delicate and soft, the piano's tone is noble and graceful. The pianist Nergoz once said that the purpose of all piano playing is to make sound and to create sound. So, how to use the piano to create a beautiful sound? This is an essential concern for all piano players. Therefore, it is important to practice tone, both in practice and in playing music, and only when the fingers touch the keys can a beautiful tone be produced. Tone is important in the whole process of piano playing. Both the expressiveness of the piano and its appeal to the listener are closely related to the quality of the tone. The part of the key that is touched, the intensity and the technique all have an important influence on the tone. The scientific approach to finger touch is a particularly important skill and technical criterion, both in the process of learning the piano and when performing it.

Keywords: performance; piano; tonal expression; key touch; machine learning; Virtual Reality Applications **DOI:** https://doi.org/10.14733/cadaps.2024.S17.63-75

1 INTRODUCTION

People are more eager to meet higher spiritual needs after satisfying the basic needs of life, such as clothing, food, housing and transportation[12],[9]. Learning to play the piano has become more and more popular among people[10]. In recent years, the number of people who want to learn to play piano has increased dramatically, and there are people of all ages who want to learn to play piano, with the largest number of young children learning to play piano[20]. In urban families of medium and above, one in five families has parents who want their children to learn piano, and the number of piano grade examination applicants is growing at a rate of 20% year by year[19]. On the other hand, the reform of the national education mechanism and the expansion of the scale of education have led to a significant increase in the demand for piano teachers. In the piano education industry,

professional piano teachers have become a very scarce resource, and this state of affairs will not be greatly improved in a short time[6].

Piano education is very expensive, costing at least \$10,000 for an average piano. Piano lessons are taught on a one-on-one basis, and the tuition for each piano lesson is between \$100 and \$400[16]. In this case, most of the time students learn piano is only one piano lesson a week, and the rest of the time students can only practice blindly by themselves, so the process of learning to play piano takes many detours, and the learning progress is very slow[7]. The learning of piano performance is also limited by the geographical and time constraints, which makes many enthusiasts who have the intention to learn to play piano to give up the learning.

It is a common problem when learning to play with excess motion. It is important to reduce the external forces as much as possible, to make the playing movements simple enough, and to improve the stability of the fingers in order to produce a focused, powerful and bright tone. In order to play a consistent tone on a horizontal line, it is important to avoid up and down wrist tremors as much as possible, to pay more attention to the octave, and to minimize the range of motion when practicing fast, and to make the motion as smooth as possible[4]. Whenever a note is played, it should be quickly released, and the power should be quickly transferred to the next note, especially when it comes to faster groups of notes, the power should be transferred between the fingers in a very relaxed way. It is also important to make sure that there is no deliberate pressure on the wrist. This will ensure that the weight of the hand always follows the movement of the fingertips. To ensure a smooth, even tone, the player's arm, elbow, and wrist must follow the fingertip movement well.

In addition, the tone is influenced by the support of the fingers. The key to good plano playing is the support of the fingers, which directly affects the technique and thus the quality of the tone. Mr. Ling Zhuping has said that the support of the fingers is limited and once the pressure of the arm is higher than the support of the fingers, it is easy to cause damage to the muscles of the hand, but the fingers should not be placed loosely on the piano, if the fingers do not feel it and are loose, the tone effect will be poor[1]. When playing the climax of the fourth variation of Glinka's "The Nightingale", the left hand has to play a skipping eighth-note decomposed chord and the right hand has to play an octave sixteenth-note decomposed chord, which requires a high degree of finger support[2]. The fingers should grip the keys, but moderately, not too hard, otherwise it will limit the flexibility of the fingers, while the palms should remain relaxed and not tense. However, due to physiological factors, our five fingers are not the same, so in order to ensure even finger force and finger support when playing, we need to do more pinky training in general. As long as all the fingers are independently supported, the fingers are able to grip the keys, the palms are moderately relaxed, and the power of the arms is smoothly sent to the bottom of the keys, the unity of tone and volume is well achieved, thus improving the quality of our piano playing [5]. In addition, it is important to feel the shoulder and the fingertips as two points of support when playing, although the palm is empty in the middle, but the palm of the hand can also play the role of support when playing[3]. No matter what kind of tone or speed you encounter, your fingers will always have a good support. This shows that the stability and support of the fingers play a particularly important role when playing piano works.

In piano playing, the keystrokes have a direct impact on the quality of the tone and the amount of tonal variation. If the touch is not good, the tone will not be good, and the variety of touches will be reduced. The piano is a very complex instrument, which requires not only a high level of technical skill, but also a complete understanding of the work and a full expression of the ideas and emotions contained in it[22]. The piano has a wide range of tones, and it is very important that the piano touches the keys in the right way to play the different levels of tone. This is because the tone of the piano is directly influenced by the explosive power of the fingertips, the stability, flexibility and independence of the fingers. Thus, the correct touch is a very important aspect of piano playing.

2 RELATED WORK

The piano is a keyboard instrument that produces sound by striking the strings with the mallets, and therefore has a granular sound, such as a skipping tone, which is not continuous, and which is depicted by the phrase "a pearl falling from a jade dish". However, in order to be able to show the effect of the piano, strict training and perseverance are essential, and the way the fingers touch the keys is directly related to the control of the tone. Since everyone's hand shape is different, it is not possible to ask everyone to play in one pattern[23]. The first thing that needs attention is the independence of the fingers. If the fingers are not independent, the hand and wrist will be stiff, which will not only affect the tone penetration and concentration, but will also have an impact on the speed of playing. Especially for beginners, training the independence of the fingers is an important basic skill. When training the independence of the fingers, in my opinion, it is important to do the "fast down and relax" exercises for each finger separately, while maintaining a slow practice[15]. The "fast down" requires the fingers to touch the keys quickly and agilely, whether they are raised or talked about, so as to ensure a bright and clear sound. Relaxation" means never applying pressure to the keys after the sound is produced, maintaining the hand shape and relaxing the arms naturally. It is important to note that this "relaxation" is not so relaxed as to be shapeless, but rather controlled, in the relative sense that it is necessary to move as fast as possible without straining or pressing the keys, in order to produce a more elastic tone. In the process of slow practice, if the fingers can reach the level of "fast and relaxed", they will play with a comfortable and comfortable tone. However, in practice, the independence of the fingers is easily overlooked, and the wrist puts pressure on each note as it is played, i.e., the wrist flutters, which causes the tone to be unstable and also makes it sound muddy. If the playing is slow, the tone is not affected much, but once the playing is accelerated, the sound can easily become muddy and incoherent, making fast practice impossible. This shows that finger independence is particularly important in key touching techniques, so it is important to pay more attention to wrist relaxation when playing, and to reduce finger stiffness by practicing syllables and arpeggios in order to improve finger flexibility and play even, smooth tones[25].

The desire to have dexterous and strong fingers is a common desire of all piano learners, and how to achieve this desire is a source of frustration. The flexibility of the fingers is a very important factor in the process of playing the piano, especially when playing fast running passages, and it is very important for piano learners to be able to make fast running movements[18]. In fact, the sensitivity of the fingers starts as soon as we are exposed to finger independent playing. Finger dexterity plays a particularly important role if the performer is to perfect the piece in terms of technique. Finger dexterity consists of two elements: firstly, the fingers should be as quick and sensitive as possible when playing down and off the keys; secondly, the quick and sensitive touch of all fingers should be connected, thus increasing the sensitivity of the fingers and their flexibility. In order to develop the independence, initiative and flexibility of the fingers, we often perform some high finger lift exercises. However, whenever we encounter legato playing, the fingers and wrists are prone to shaking, and the disadvantages of incoherent and grainy tone become apparent. For this reason, in order to better improve the flexibility of the fingers, we should pay close attention to the basic training, which can be combined with high lift finger slow speed and low touch fast practice[24]. Finger dexterity training is a basic finger training content, but also occupies a very important position, if the playing speed is not very good students need to carry out long-term flexibility training, must be practical hard practice, there is no shortcut can be taken. The specific training can be based on the following methods: high lift finger under the key, the finger flexibility training can be carried out through the "Hanon practice finger method" and practice pieces of slow practice, in the process to master the finger playing force of the essentials, but also the need to effectively improve the playing speed[8]. After a long period of practice, the control of our fingers will naturally improve, and practice makes perfect, so that we can play the ideal tone effect according to our own heart.

The strength of the touch is a key factor that affects the tone of the piano, and the strength of the touch is directly related to the form of the tone. For example, in the case of "Moonlight", the piece itself needs to be romantic and hazy in tone, so it needs to be played with fingerstyle keys in mp, p or pp to achieve a hazy, romantic tone[21]. Finger keys can be played in a fast, vertical manner, with the palm of the hand balanced against the wrist, to ensure the smoothness of the notes. Full-arm touch requires the performer to use the full weight and strength of the arm to improve the acoustics of the touch, which is commonly done in a fast way, using the adjustment of the touch area to adjust and change the tone of the performance. For example, in Grieg's Piano Concerto No. 1, the opening section, bars 2-6, is adjusted in an octave cycle, so the full-arm touch is used to express the boldness of the Nordic people. The opening section, bars 2-6, is an octave-loop adjustment[13].

The speed of touch in piano playing is mainly fast and slow, with a difference of 0.01 second in the speed of touch and a significant difference in tone. The fast touch can be used for skipping, fast note running, etc., and also for single notes, intervals, chords, etc. The speed of touch is directly related to the area of the touch and the strength of the touch, which increases the variety of timbre. For example, in the piece "Autumn Moon on the Ping Lake", a large section of sixteenth notes is played with both hand and finger touches to create a foggy, steaming mood. In the fast touch frequency, the intervals and string changes of the forearm touch and full arm touch are mainly thick and full. For example, the vertical, slow touch is used in the eight-note condition, and the tone is mainly soft and beautiful. Finally, the differentiated application of the touch speed itself and the different combinations of touch speed and touch intensity produce significant differences in terms of timbre, which are key points that relatively increase the variation in piano playing[11].

Vertical touch and horizontal touch are the basic expressions of the angle of touch, and the different angles between the fingers and the piano keys can also have significant differences in terms of tonal characteristics. The vertical touch is a 90° angle between the fingers and the piano keys, where the top of the fingers touches the keys, the tone is mainly bright and concentrated, and the acoustics are significantly different with the aid of the speed of the touch. In Mozart's Sonata in C major, the fingers need to show flexibility, and the scale in the fifth bar of the first chapter of the piece is mainly progressive, and some of the scales need to be tonally enhanced, so it is necessary to achieve the processing and expression of granular tone based on the use of hand force touch[17]. In addition, the horizontal touch means that the angle between the fingers and the piano keys is at an acute angle, and the 1 square centimeter part of the fingertip and the finger belly touch the piano keys[14]. Under different touch strength and speed, the tone is mainly hazy, thick and full, and the performance of the tone will have a tone head effect, thus realizing the color depiction of a specific picture.

3 METHODOLOGY

To explore the link between piano touch technique and tonal expressiveness, we need to first analyze it with respect to the playing function, the block diagram of which is shown below.

When the object of Hand Controller is tracked through on Frame() callback function to get the data frame of each part of the object, the data frame structure is shown in Figure 2. With the function of tracking finger position with high accuracy, some high frequency noise will be generated when detecting motion gestures due to the tiny trembling of the finger or the sensor itself, etc. Therefore, data filtering and smoothing are required.

66



Figure 1: Block diagram of pop-up function analysis.



Figure 2: Data frame structure.

The trajectory of the finger in the process of movement can be approximated as a curve, and the relationship between the position of the coordinates of the finger and time can be expressed by the following function.

$$\begin{cases} x_t = m(t) \\ y_t = n(t) \end{cases}$$
(1)

Computer-Aided Design & Applications, 21(S17), 2024, 63-75 © 2024 U-turn Press LLC, <u>http://www.cad-journal.net</u> Taking the first order derivative of equation (1) yields

$$\begin{cases} x_t' = \frac{dx}{dt} m'(t) \\ y_t' = \frac{dy}{dt} n'(t) \end{cases}$$
(2)

Equation (2) reflects the finger motion rate in the Z,Jaxes, from which the finger motion angle can be derived.

Since one discrete data is collected at fixed equal time intervals and the time interval is small, the differential in equation (2) can be replaced by the difference. From this, the direction of finger motion can be found as follows.

$$\varphi(t) = \begin{cases} \tan^{-1} \left(\frac{y_t - y_{t-1}}{x_t - x_{t-1}} \right) + \pi, x_t - x_{t-1} < 0\\ \tan^{-1} \left(\frac{y_t - y_{t-1}}{x_t - x_{t-1}} \right) + 2\pi, x_t - x_{t-1} < 0, y_t - y_{t-1} < 0\\ \tan^{-1} \left(\frac{y_t - y_{t-1}}{x_t - x_{t-1}} \right) \text{ (other)} \end{cases}$$
(3)

The amount of angular change in the direction of the motion gesture between two adjacent two sampling points can thus be expressed by (4).

$$\Delta \varphi_t = \varphi_t - \varphi_{t-1} \tag{4}$$

Set a threshold τ , when τ is less than the amount of angular change in that direction then the data is retained, if greater than the amount of change is suspected of jitter noise, filter out the data, as shown in the following equation.

$$\begin{array}{l} \Delta \varphi_i < \tau, & \text{Data Retention} \\ \Delta \varphi_i > \tau, & \text{Data Filtering} \end{array}$$
 (5)

According to repeated experiments, the threshold value of equation (5) is taken as 30 degrees in this paper, i.e., when the amount of angular change in the direction of motion of the gesture is used as the initial data filter, the rate of change is retained when it is less than 30 degrees and filtered out when it is greater than 30 degrees.

In order to further suppress high frequency noise, the SMA (Simple Moving Average) filter method can also be used for data noise reduction processing.

$$S = \frac{(x_t + x_{t-1} + \dots + x_{t-n+1})}{n}, (n = 1, 2, 3, \dots \dots)$$
(6)

6. The *S* in Eq. is the length of the data sequence, and the value of *n* will affect the smoothing effect. If the value is too large, the gesture detail information will be lost, and if it is too small, the smoothing effect is too poor.

Hidden Markov Models (HMM, Hidden Markov Model) can be used in labeling problems, in neighborhoods such as speech recognition, NLP, bioinformatics, pattern recognition, and nowadays popular artificial intelligence fields, where Hidden Markov Models play an increasingly important role.

The HMM is determined,

$$\lambda = (A, B, \pi), 2TN^2 T$$

$$P(Q|\lambda) = \pi_{q_1} \alpha_{q_1 q_2} \alpha_{q_2 q_3}, \dots, \alpha_{q_{r-1} q_r} Q$$
(7)

HMM not only contains the above three important elements in the learning process, but also needs to solve the learning problem and the prediction problem.

The formula for the output probability in the state sequence $Q = q_1, q_2, ..., q_r$ in the Hidden Markov given model λ is as follows.

$$P(0|\lambda) = \pi_{q_1} \alpha_{q_1 q_2} \alpha_{q_2 q_3}, \dots, \alpha_{q_{r-1} q_r}$$
(12)

The probability formula for the observation sequence generated is

$$P(0 \mid Q, \lambda) = \prod_{t=1}^{T} P(o_t \mid q_t, \lambda) = b_{q_1}(o_1) b_{q_2}(o_2) \dots b_{q_r}(o_r)$$
(13)

Q in a given model λ can be derived from the above two equations.

$$P(0 \mid \lambda) = \sum_{q_{11}q_{12}\cdots q_{i\pi}} \pi_{q_{11}} b_{q_{11}}(o_1) a_{q_{1,1}q_{12}} b_{q_{12}}(o_2) a_{q_{12}q_{13}} \dots a_{q_1(\tau-1)q_{i\pi}} b_{q_{\pi}}(o_T)$$
(14)

The result of Equation (14) illustrates $P(Q|\lambda)$ contains all possible scenarios that can arise from the sequence of implied states of the observation sequence 0. The complexity of the calculation is about $2TN^{T}$, the HMM and belong to the dynamic planning algorithm and reduces the weight of complexity in the calculation to $N^{2}T$.

1. Forward algorithm

Given model λ , the probability that the sequence of observations up to moment t is partially $o_1, o_2, ..., o_r$ and the state is q_i is defined as the forward probability and is denoted as

$$MQ(\lambda,\overline{\lambda}) = \sum_{I} \log P(O|I,\lambda) P(O|I,\overline{\lambda})$$
(15)

2. Backward algorithm

Given model λ , the observations from time series t + 1 to T is $o_{t+1}, o_{t+2}, \dots, o_T$ is defined as the backward probability given that the state at moment t is q_i .

$$P(0 \mid \lambda) = \sum_{i=1}^{N} \pi_i \, b_i(o_1) \beta_1(i)$$
(16)

The relationship between the forward and backward probabilities is shown in Figure 3.



Figure 3: Relationship between forward and backward probabilities.

If the training data is only the sequence of observations, the learning of HMM is required to use EM algorithm belongs to unsupervised learning.

1. To find the parameter π_i , the first term of equation (25) can be written as

$$\sum_{I}^{\sum_{i=1}^{N}\sum_{i=1}^{N}\sum_{i=1}^{N}\log}\log$$
(17)

Since there is a constraint π_i that needs to be satisfied by constraint $\sum_{i=1}^{N} \pi_i = 1$, write the Lagrange function using the Lagrange multiplier method.

Taking the partial derivative and making the result zero, it follows that

$$\frac{\partial}{\partial \pi_{i}} \left[\sum_{i=1}^{N \sum_{t} (O, i_{1}=i|\bar{\lambda}) (\sum_{i=1}^{N} \pi_{t}-1)} \log \left[\right] \right]$$
(18)

The result is found π_i .

$$\pi_i = \frac{P(O,i_1=i\bar{\lambda})}{P(O|\bar{\lambda})}$$
(19)

To find the parameter B, the third term of equation (25) can be written as

$$\sum_{i}^{\bar{\Sigma}\Sigma_{j=1}^{N\Sigma_{j}(o_{t})(o,i_{t}=ji\bar{\lambda})}\Sigma_{l=1}^{T\Sigma}\log\left(\Sigma_{i=1}^{T\Sigma_{h}(o_{t})}\log\left(\right)\right)$$
(20)

The Lagrangian multiplier method is still used, with the constraint $\sum_{k=1}^{M} b_j(k) = 1$. Note that the partial derivative of $b_j(o_t)$ with respect to $b_j(k)$ is not zero only at $o_t = v_k$.

4 EXPERIMENTS

First of all, we look at the aspects of manual evaluation of music performance, the elements involved are the playing environment, the player, the instrument, and the listener, and the listener's perception of the music is an evaluation process. It is not feasible to use the characteristics of each tone as input parameters, because all these individual tones have a lot of redundant information in terms of the factors affecting the performance. The characteristics of the tone include height, strength, length, and timbre. Ignoring the timbre the messages obtained from the MIDI instrument can be resolved to other characteristics. The length of the synthesized features correspond to the beat and rhythm, respectively, and here we only need to synthesize the characteristics of the pitch.

The pitch properties obtained from piano messages are discretized into 127 levels. The difference between each level is one semitone, corresponding to the two adjacent keys of the piano keyboard (no distinction is made between black and white keys), and it is a keystroke error. The key error has the most serious effect on the music, so it is judged as an error regardless of the difference in pitch. The combined factor for each measure is simply a quantification of the number of key errors.

The MIMD messages are 71, 71, 72, and 74 for pitches B, B, C, and D. When playing four notes correctly, the input parameter is 4/4=1; if only three notes are played correctly, the parameter is 3/4=0.75, and so on. The MIDI signal quantifies the strength and weakness values in 127 discrete quantities, and to find out the absolute value of strength and weakness, we consider here that the input sample with good grasp of the music beat is averaged as the standard value, i.e., a player with a very high level of performance (e.g., a piano teacher) is used to play and obtain the absolute value of strength and weakness. absolute value. For example, in the first measure of Ode to Joy, the standard values of each tone strength and weakness are 100, 70, 90, and 70, which correspond to strong, weak, weak, and second strong. The values of 98, 75, 80 and 70 are obtained when the performer plays the first bar of the ode, so the value of this bar for the beat is 2+5+10+0=17. Also corresponding to 16 bars, 16 input layers of neural network elements are needed to correspond to them.

The pitch, intensity and duration of each chord are calculated according to the method mentioned earlier, with the difference of the standard values. The difference in pitch is determined by first determining the right or wrong fundamental note.

An example of SMA smoothing filtering effect is given in Figure 4, where Figure 4 (a) shows the original data of the 3D ensemble velocity when the finger does the clicking action, and Figure 4 (b) shows the filtered data.





(b) Data after SMA filtering

Figure 4: Example of SMA smoothing filtering effect.

When Leap Motion captures gesture acquisition data, it will last for a period of time and contain many gestures, forming a series of discrete points to form a lengthy data, so it is necessary to segment and extract the gestures for subsequent gesture classification and recognition.

In this section, a sliding window segmentation technique is used to extract individual gesture movements. The sliding window-based data segmentation technique is to segment a fixed-length window from a continuous segment of motion signals that slides along the time axis, and to average all the data within the window. If the average velocity is small and below a certain threshold, then there is no gesture motion in the window; if the average velocity reaches the maximum, then there is a gesture motion in the window and the window time period just covers a single gesture motion.

The instantaneous combined velocity of fingertips and the average combined velocity within the whole window can be calculated by the following equation.

$$V_i = argmax \quad \left[\frac{1}{k}\sum_{i}^{t+k-1}v_1\right]$$
(21)

 V_i denotes the 3D instantaneous ensemble velocity of the *i*th sample point. Since the time interval between two adjacent two sample points is fixed, it is advisable to $\Delta t = 1$, k is the window width, and since the Leap Motion data sampling rate is 100fps/s, and the general gesture movement does not exceed ls, it is advisable to k = 100. Set the minimum gaps value to 1, and if the average ensemble velocity in the window is lower than this threshold then it is considered that there is no gesture movement.



Figure 5: Schematic diagram of sliding window for click action.

Figure 5 shows an example of segmentation and extraction of finger clicks. As can be seen from the figure, the sliding window segmentation technique allows the window to be accurately positioned at each click action moment, thus segmenting and extracting individual click actions and laying the foundation for subsequent gesture recognition.

The single gesture extracted in the previous section has 100 sample points, each of which contains the coordinate data of x, y, z axes. To facilitate the HMM modeling operation, each gesture action is divided into frames, and the feature values of each frame are extracted and then encoded in the velocity direction, so that each gesture action can be decomposed into multiple meta-actions, and the feature vectors of each meta-action form an observation sequence after encoding in the velocity direction, so that a gesture action is divided into an n -dimensional vector associated with a time series. In other words, action framing is performed to reduce the dimensionality while fully guaranteeing the characteristics of the gesture action data.

The velocity direction of the finger movement best reflects the characteristics of the gesture action. To this end, the normalized combined velocity vector of the finger is first derived. The normalized combined velocity vector can be found according to the following transformation relationship between the spherical coordinates and the right-angle coordinate system with the angle of z -axis and x -axis respectively θ, φ , as shown in Figure 6.



Figure 6: Schematic diagram of vector direction in the sphere.

As shown in Table 1, the velocity vector quantization is coded into 26 levels according to θ and φ in this paper. It is equivalent to say that firstly, θ is divided into one code segment every 45, and when θ is far from z -axis, the xy plane is divided into 8 equal parts, i.e., each code segment contains 8 codes, as shown in Figure 7. When $\theta = 0$ and 180 degrees each occupy one code, so that a total of 3*8+2=26 codes are generated.

θ value range	Coding segment
0°±22.5°	0
45°±22.5°	1-8
90°±22.5°	9-16
135°±22.5°	17-24
180°±22.5°	25

Table 1: Table of speed vector codes.



Figure 7: Quantization encoding of velocity direction vectors in the x - y plane.

For each sub-frame of the gesture action, the average of the θ , φ values of the normalized combined velocity vector within a sub-frame is obtained, and then encoded according to Table 1.

5 CONCLUSION

The artistic style, melodic changes and structure of piano performance are unique, so when processing the tone of piano performance, it is necessary to analyze in depth the key touching techniques of different piano keys, the key touching order and strength under the melodic changes of the repertoire, which is an effective way to improve the effect of piano performance and increase the musical impact. The effect of piano tone processing can be significantly different with different

key touch methods chosen. The requirement of music image and music expression mode, the clear relationship of progressive promotion between the two, and the proficiency of different key touch methods can promote the performance effect, artistic effect, emotional expression and music expression of piano repertoire.the integration of Virtual Reality applications with Machine Learning algorithms in piano education holds the promise of revolutionizing the teaching and learning of touch technique and tonal expression. This innovative approach, combining immersive virtual environments with adaptive learning systems, has the potential to significantly enhance the educational experience for piano students.

Hongjiao Gao, <u>https://orcid.org/0009-0005-1953-3653</u>

ACKNOWLEDGEMENT

This study is supported by Higher Education Reform and Innovation Project in Shanxi Province:Research on the Teaching Reform of Piano Courses from the Perspective of Integration(J20220967).

REFERENCES

- Abd, Algalil.; Fahd, Mohammed A.; Zambare, S. P.: New Species of Flesh Fly (Diptera: Sarcophagidae) Sarcophaga (Liosarcophaga) Geetai in India, J EntomolZool Stud, 4(3), 2016, 314-318.
- [2] Al-Azab, A.M.; Zaituon, A.A.; Al-Ghamdi, K.M.: Al-Galil, F.M.A.: Surveillance of Dengue Fever Vector Aedes Aegypti in Different Areas in Jeddah City Saudi Arabia, Adv. Anim. Vet. Sci, 10(2), 2022, 348-353. <u>https://doi.org/10.17582/journal.aavs/2022/10.2.348.353</u>
- [3] Ali, Rahman.; Muhammad, Hameed Siddiqi.; Sungyoung, Lee.: Rough Set-Based Approaches for Discretization: a Compact Review, Artificial Intelligence Review, 44(2), 2015, 235-263. https://doi.org/10.17582/journal.aavs/2022/10.2.348.353
- [4] Al-Mekhlafi, Fahd A.; Reem, Alajmi A.; Zainab, Almusawi.; Fahd, Mohammed Abd Al GAlil.; Pawandeep, Kaur.; Muhammad, Al-Wadaan.; Mohammed, Al-Khalifa S.: A Study of Insect Succession of Forensic Importance: Dipteran Flies (diptera) in Two Different Habitats of Small Rodents in Riyadh City, Saudi Arabia, Journal of King Saud University-Science, 32(7), 2020, 3111-3118. <u>https://doi.org/10.1016/j.jksus.2020.08.022</u>
- Algahtani, Abdulaziz R.; Ahmed, Badry.; Sayed, Amer A.M.; Fahd, Mohammed Abd Al Galil.; [5] Zuhair, Amr S.: Intraspecific Molecular Variation Among Mervat, Ahmed A.; Androctonuscrassicauda (Olivier, 1807) Populations Collected from Different Regions in Saudi Arabia, Journal of King Saud University-Science, 34(4), 2022, 101998. https://doi.org/10.1016/j.jksus.2022.101998
- [6] Alsubari, S. N.; Deshmukh, S. N.; Alqarni, A. A.; Alsharif, N.; H., T.: et al. Data Analytics for the Identification of Fake Reviews Using Supervised Learning. CMC-Computers, Materials & Continua, 70(2), 2022, 3189–3204. <u>https://doi.org/10.32604/cmc.2022.019625</u>
- [7] Bansode, S. A.; More, V. R.; Zambare, S. P.; Fahd, M.: Effect of Constant Temperature (20 0C, 25 0C, 30 0C, 35 0C, 40 0C) on the Development of the Calliphorid Fly of Forensic Importance, Chrysomyamegacephala (Fabricus, 1794), Journal of Entomology and Zoology Studies, 4(3), 2016, 193-197.
- [8] Bobbe, T.; Oppici, L.; Lüneburg, L. M.; Münzberg, O.; Li, S. C.; Narciss, S.; Muschter, E.: What Early User Involvement Could Look Like—Developing Technology Applications for Piano Teaching and Learning, Multimodal Technologies and Interaction, 5(7), 2021, 38. https://doi.org/10.3390/mti5070038
- [9] Cai, G.; Fang, Y.; Wen, J.; Mumtaz, S.; Song, Y.; Frascolla, V.: Multi-Carrier \$M\$-ary DCSK System With Code Index Modulation: An Efficient Solution for Chaotic Communications, in IEEE

Computer-Aided Design & Applications, 21(S17), 2024, 63-75 © 2024 U-turn Press LLC, <u>http://www.cad-journal.net</u> Journal of Selected Topics in Signal Processing, 13(6), 2019, 1375-1386. https://doi.org/10.1109/JSTSP.2019.2913944

- [10] Chandra, K.; Marcano, A. S.; Mumtaz, S.; Prasad, R. V.; Christiansen, H. L.: Unveiling Capacity Gains in Ultradense Networks: Using mm-Wave NOMA, in IEEE Vehicular Technology Magazine, 13(2), 2018, 75-83. <u>https://doi.org/10.1109/MVT.2018.2814822</u>
- [11] Comeau, G.; Lu, Y.; Swirp, M.: On-site and distance piano teaching: An Analysis of Verbal and Physical Behaviours in a Teacher, Student and Parent, Journal of Music, Technology & Education, 12(1), 2019, 49-77. <u>https://doi.org/10.1386/jmte.12.1.49 1</u>
- [12] Di, Wu.; Yin, Lei.; Maoen, He.; Chunjiong, Zhang.; Li, Ji.: Deep Reinforcement Learning-Based Path Control and Optimization for Unmanned Ships, Wireless Communications and Mobile Computing, 2022, (7135043), 2022, 8. <u>https://doi.org/10.1155/2022/7135043</u>
- [13] Hassan. Mohamed Mahmoud PASHA S.: Advantages of Breathing Exercises on Piano Performance for Beginners, International Journal of Education and Learning Research, 1(1), 2018, 10-17. <u>https://doi.org/10.21608/ijelr.2018.180383</u>
- [14] Ioniță, R. D.: The Second Sonata for Piano and Violin, Ópus 6 by George Enescu, Review of Artistic Education, (21), 2021, 149-156. <u>https://doi.org/10.2478/rae-2021-0018</u>
- [15] Li, S.; Timmers, R.: Exploring Pianists' Embodied Concepts of Piano Timbre: An Interview Study, Journal of New Music Research, 49(5), 2020, 477-492. <u>https://doi.org/10.1080/09298215.2020.1826532</u>
- [16] Liu, Qingfeng.; Liu, Chenxuan.; Wang, Yanan.: etc. Integrating External Dictionary Knowledge in Conference Scenarios The Field of Personalized Machine Translation Method, Journal of Chinese Informatics, 33(10), 2019, 31-37.
- [17] Micheloni, E.; Tramarin, M.; Rodà, A.; Chiaravalli, F.: Playing to Play: a Piano-Based User Interface for Music Education Video-Games,. Multimedia Tools and Applications, 78(10), 2019, 13713-13730. <u>https://doi.org/10.1007/s11042-018-6917-1</u>
- [18] Pala, F. K.; Türker, P. M.: Developing a Haptic Glove for Basic Piano Education, World Journal on Educational Technology: Current Issues, 11(1), 2019, 38-47. <u>https://doi.org/10.18844/wjet.v11i1.4008</u>
- [19] Palanisamy, S.; Thangaraju, B.; Khalaf, O.I.; Alotaibi, Y.; Alghamdi, S.; Alassery, F.: A Novel Approach of Design and Analysis of a Hexagonal Fractal Antenna Array (HFAA) for Next-Generation Wireless Communication, Energies, 14, 2021, 6204. <u>https://doi.org/10.3390/en14196204</u>
- [20] Saghezchi, Firooz B.; Ayman, Radwan.; Jonathan, Rodriguez.; Tasos, Dagiuklas.: Coalition Formation Game Toward Green Mobile Terminals in Heterogeneous Wireless Networks. IEEE Wireless Communications, 20(5), 2013, 85-91. <u>https://doi.org/10.1109/MWC.2013.6664478</u>
- [21] Timbrell, C.: Beethoven: Piano Sonata in E Major, Op. 109; Piano Sonata in A-flat Major, Opus 110; Piano Sonata in C Minor, Opus 111, The Beethoven Journal, 34(1), 2019, 30-30.
- [22] Verdugo, F.; Pelletier, J.; Michaud, B.; Traube, C.; Begon, M.: 2020, Effects of Trunk Motion, Touch, and Articulation on Upper-Limb Velocities and on Joint Contribution to Endpoint Velocities During the Production of Loud Piano Tones, Frontiers in Psychology, 11, 1159. <u>https://doi.org/10.3389/fpsyg.2020.01159</u>
- [23] Weinstein-Reiman, M.: Printing Piano Pedagogy: Experimental Psychology and Marie Jaëll's Theory of Touch, Nineteenth-Century Music Review, 18(3), 2021, 427-453. <u>https://doi.org/10.1017/S1479409819000715</u>
- [24] Yücetoker, İ.; Angi, Ç. E.; Kaynak, T.: Evaluation of Asynchronous Piano Education and Training in the Covid-19 era, Educational Research and Reviews, 16(4), 2021, 109-117. <u>https://doi.org/10.5897/ERR2021.4136</u>
- [25] Zhang, L. X.: The Four Main Factors Theory of Piano Teaching and its Systematic Thinking, Advances in Social Science Education and Humanities Research, 322, 2019, 359-362. <u>https://doi.org/10.2991/iserss-19.2019.289</u>